

**"Teaching on the Run" Proposal****Ministry of Higher Education**  
**External Quality Programs**

Workshop Proposal :  
**TEACHING ON THE RUN**  
The University of Western Australia  
**OCTOBER ٢٠٠٩**

**By:**

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**Introduction**

At the Education Centre at the Faculty of Medicine & Dentistry at the University of Western Australia, they have developed a training program with a funny, but expressing, name: **Teaching on the Run**, which includes several training modules that aim mainly to help improve the quality of teaching and supervision by clinicians, either for clinicians who supervise junior doctors or clinicians who teach students and specialist trainees, modified for community settings, specialty areas, students as teachers, dental teachers and academic tutors (small group tutors). All this makes this training program rich and giving the integrated knowledge required to enhance teaching knowledge of doctors and health related professionals.

So, no wonder that this training program has been rolled out around Australia and is being run in urban and rural areas supported by local postgraduate groups.

We (the organizing committee of the current program) do believe that exposing Saudi medical professionals to this training opportunity will significantly enhance their skills in teaching and education capacity, which will help increasing their efficiency and boost their role in the higher education in the Kingdom.

**Program Objectives:**

The objectives of the **Teaching on the Run** program will enable the trainees to:

- ١- introduce the concepts of adult learning in the clinical setting and the need to plan teaching encounters.
- ٢- integrate teaching skills with teaching practice in order to improve learning.
- ٣- involve consultants in providing feedback and assessing junior doctors at the same time.
- ٤- provide consultants with necessary teaching skills to recognise, manage and prevent problems while teaching junior doctors.
- ٥- apply actual Clinical Teaching workshop and focuses on the skills required by clinicians for effective placement teaching.
- ٦- incorporating active learning into lectures or interactive small groups.



### **"Teaching on the Run" Proposal**

#### **Target Audience & Capacity:**

This program targets faculty and teaching staff at the Colleges of Medicine, Dentistry, Pharmacy, Nursing and Applied Health Sciences.

This program is based mainly on workshops and hands-on activities. These workshops were designed to suit ١٢-١٦ trainers only. So, the maximum capacity of number of staff accepted in each ٤ days workshop will be ١٦.

#### **Timeframe of the Program:**

The ٦ modules forming this program can be executed in ٣ days (٣ modules / day). The ٣ days of training will be followed by one day of wrap up, discussions and reporting, which will end up with total ٤ days of training. Each participant must attend the whole ٦ modules and ٤ days of training to pass this training program and deserve the certificate.

This program is flexible in time. If this proposal was accepted, the organizing committee will contact the responsible of this program and arrange for suitable time to conduct it.

#### **Program Contents:**

*Teaching on the Run* course, as it appears from its name, was designed to equip its participants with fast, intensive knowledge and skills that are necessary to achieve efficient teaching and learning in the field of medical sciences.

The program consists of ٦ modules that each run for ٢-٣ hours. Each of these modules uses a variety of small group teaching techniques including discussion, video presentation, small group work and reflection. Program modules can be summarized as follow:

- ١- **Clinical (Bedside) Teaching**
- ٢- **Skills Training**
- ٣- **Assessment and Appraisal**
- ٤- **Junior Doctor in Difficulty**
- ٥- **Planning Term Learning**
- ٦- **Effective Group Teaching**

#### **Training Institution**

The Education Centre (EdCent) at the Faculty of Medicine & Dentistry at the University of Western Australia, Nedlands, AUSTRALIA.